

# CM220 SAMPLE DISCUSSION POST:

## UNIT 10

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Please note that this is a **sample** Discussion post to help inspire and guide your own original writing of the Assignment. Your Assignment does not need to look exactly like the sample, as this sample is just a possible response to the Assignment prompt. Be sure to review the Reading and grading rubric, complete each task in the instructions, and contact the instructor with any questions.

### **DISCUSSION POST:**

I stayed with the decision I made in unit 9 to create a PowerPoint presentation promoting the use of tablets in the San Antonio Independent School District's high schools. I did make a few revisions to my presentation based on the feedback I received in Unit 9, mainly the inclusion of additional images so that the later slides were not so text-heavy. While I know a PowerPoint would be useful if I went before the school board to make this proposal, I wonder if a video could reach a wider audience. At this point, though, my target audience is the school board since their approval would be necessary for such a change to occur.

To target this audience, I included information about the SAISD student population and their relatively low performance scores; the drop-out rate is significantly higher than the state's average and the graduation rate is significantly lower (Texas Education Agency, 2012). After opening with those statistics, I provided examples like the Khan Academy and San Antonio's own BiblioTech to show how technology can improve student learning and boost literacy rates. I also noted a plan of action in the final part of the presentation to address possible challenges, such as finding a technology partner like San Antonio-based RackSpace to help fund the initiative.

If I had the chance to redo the project, I would make this into a video using Windows Movie Maker or perhaps try Prezi, which would let me integrate a YouTube video. That way, I could easily incorporate a Khan Academy video and maybe even a video recording with interviews of San Antonio high school students asking them what they think about this idea. I plan to keep working on this proposal, so I will use the KUWC resources to learn more about how to move beyond PowerPoint to other types of presentations.

I attached the revised presentation.

Steve

### References

Texas Education Agency. (2012). Testing & accountability. Retrieved from [http://www.tea.state.tx.us/index.aspx?id=2147495410&menu\\_id=660&menu\\_id2=795&cid=2147483660](http://www.tea.state.tx.us/index.aspx?id=2147495410&menu_id=660&menu_id2=795&cid=2147483660).

Please note that this is a **sample** Discussion response to help inspire and guide your own responses to classmates. Your response does not need to look exactly like the sample, as this sample is just a possible response to the Assignment prompt. Be sure to review the Reading and grading rubric, complete each task in the instructions, and to contact the instructor with any questions.

**RESPONSE POST:**

Hi Steve,

The “Advanced Power Point” workshop does include tips on how to save the PowerPoint as a movie, so you might try that first, and you could add animation to the slides with text so that text appears one bullet point at a time (Pickle, 2012). According to that presentation, you can also embed movies in a PowerPoint, so maybe you could include a Khan Academy video when you revise this.

As for the argument, I think including an example of a successful tablet pilot program would really strengthen your argument. Have any schools done a pilot program with iPads that used the flipped classroom approach you describe in the presentation, possibly with the Khan Academy videos? That really does seem like a wonderful way to get students more engaged with math and science.

I love the ideas here, and I do think you should pursue this proposal in your community!

Kelly

References

Pickle, M. (2012, July 31). Advanced power point [PowerPoint slides]. Retrieved from <https://kucampus.kaplan.edu/DocumentStore/Docs11/pdf/WC/KUWCAdvancePPTMP July312012NotesMP.pdf>.