Unit 2 Assignment Example

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*Please note that this is a* ***sample*** *Unit 2 Assignment to help inspire and guide your own original writing of the Assignment. Be sure to review the Assignment instructions and grading rubric, complete each task in the instructions, and contact the instructor with any questions.*

Plan for Success and Topic Ideas

I have never been particularly confident about my writing. Academically, I survived Composition I and did not do as poorly as I thought I would since I do not even remember what I wrote in high school. In the workplace, most of my writing consists of short emails to coworkers and notes on the teacher’s lesson plan (I am a teacher’s aide), but those are not usually in complete sentences or paragraphs. Learning to write complete sentences that flow smoothly and coherent paragraphs with strong transitions is therefore one of my main goals for improving my writing. I also fear writer’s block. I have limited time to do my writing assignments, so if I sit down to the keyboard and no ideas are flowing out of my fingers, I am totally lost. Last term in Composition I, I was late submitting an assignment because I just had no idea what to write. The idea-generating strategies covered in this unit, particularly brainstorming and questioning, should be helpful as I work on overcoming this fear. Finally, I struggle to use the appropriate tone and style for my audience. My informal writing on Facebook and emails to friends are engaging to read, but when I try to write more formally for work or school, I struggle to stay in third person and use language that is more sophisticated but not too stilted. I really liked the tips in “Honing Word Choice” (Avery, 2011) and will use the strategies covered there, particularly making my writing more vivid through the use of “word-pictures.”

The problem in my community that I would like to solve is rooted in my personal experience and tied to my future career. I have a son on the autism spectrum who is nonverbal, and I am studying to become an ABA (applied behavior analyst) therapist so I can work with other children on the spectrum and be better equipped to help my own son. While research shows that ABA therapy is one of the most effective methods for improving a child’s behavior and learning new skills, this therapy is not considered “medically necessary” and is therefore not covered by most insurance agencies (Center for Autism and Related Disorders [CARD], n.d.). Our local school district does not offer ABA therapy to diagnosed children, and autistic children do not get access to this therapy; they then face further developmental delays, which can have significant financial and emotional implications for families. Depending upon my audience, I would need to approach this issue differently; my classmates and neighbors might need background information about autism and ABA, and I would need to use more sophisticated terminology and references to experts when appealing to insurance providers. If I make my case to state legislators, asking them to pass a law requiring insurance coverage for ABA therapy, I would need to provide reliable evidence that this therapy provides results and argue that the state could save money in the long run if children received more early intervention therapies. No matter what evidence or terminology I use, I know that being clear, concise, and specific will make my argument more effective, so I will use the Kaplan University Writing Center resources and live tutoring to work on my writing skills.

References

Avery, D. (2011). Honing word choice: Tips for college-level diction. Retrieved from https://kucampus.kaplan.edu/DocumentStore/Docs11/pdf/WC/HoningWordChoice\_v4\_22Mar2011\_1.pdf.

Center for Autism & Related Disorders (CARD). (n.d.). Insurance funding for autism. Retrieved from http://www.centerforautism.com/Data/Sites/1/media/national-funding-overview.pdf.