Welcome to the Early Childhood Development Program

Congratulations on taking this step on your educational journey! Whether you are taking CE100 as a brand new student or are simply exploring this field as an elective option, you will get a good sense of what the early childhood field is all about!

**Course Outcomes**

The key objectives of this course are identified by the *course outcomes*. They are as follows;

- **CE100-1**: Identify early childhood professional roles, responsibilities, and standards
- **CE100-2**: Use a variety of personal management tools, strategies and university resources to enhance learning
- **CE100-3**: Identify careers within the early childhood development field
- **CE100-4**: Apply basic knowledge of the early childhood professional role to program and professional goals

Additionally, as a college student, it’s important for you to explore other general academic skills such as being able to write at the college level using “Standard American English” and exploring historical events that influence our contemporary culture. These outcomes will also be addressed in this course and are known as “General Education Literacies” or GEL’s.

Both the course level outcomes (CLA’s) and the General Education Literacies (GEL’s) will be assessed through various assignments in this class and you can learn more about this by reading the “Course Level Assessment Rubrics” located under “Course Home.”

**Program Outcomes**

In addition to the course-level outcomes, for those students enrolled in the Early Childhood Development program, there are certain expectations of
outcomes you will master by the time you complete your entire program (earn your degree). These Program Outcomes are as follows;

Program Outcomes for Associate’s Degree

- Demonstrate the ability to apply knowledge of child development and learning theory in early childhood settings;
- Demonstrate an understanding of the development and implementation of strategies for building family and community relationships;
- Identify developmentally appropriate observational and assessment
- Demonstrate the ability to use developmentally appropriate principles, tools and practices to create effective learning environments for young children
- Demonstrate use of professional standards, ethical values, critical inquiry and advocacy practices of the Early Childhood field; and,
- Demonstrate an understanding of the importance of individuality and cultural diversity of children and their families to learning and development.

Program Outcomes for Bachelor Degree

- Demonstrate the ability to apply knowledge of child development and learning theory in early childhood settings;
- Develop, plan, and implement strategies for building family and community relationships;
- Evaluate developmentally appropriate observation and assessment to inform instructional planning for children and their families;
- Evaluate developmentally appropriate principles, tools and practices to create effective learning environments for young children;
• Demonstrate use of professional standards, ethical values, critical inquiry and advocacy practices of the Early Childhood field; and,
• Demonstrate an understanding of the importance of individuality and cultural diversity of children and their families to learning and development.

Preview of CE100

This class, Preparing for a Career in Early Childhood Development will launch you on your way towards meeting the above Program Outcomes. Here’s a preview of what you will be learning this term:

• Unit 1: An introduction and overview to the course
• Unit 2: An exploration of the early childhood profession
• Unit 3: Program and professional goals
• Unit 4: Creating your customized degree plan and choosing electives
• Unit 5: Professional preparation and development
• Unit 6: Reviewing academic and university resources available at KU
• Unit 7: Early childhood literacy
• Unit 8: Professional roles, careers and standards
• Unit 9: Using social media to expand your knowledge
• Unit 10: Preparing for future terms

Unit 1 Assignments

As you can see, there’s a lot you will be learning both in this course and in your overall degree program! But don’t let it overwhelm you. Get started by posting your introduction under Unit 1 and start reading over your assignments. It’s very important that you attend your unit 1 seminar (live class) so that you can review the class expectations, assignments and ask
any questions of your instructor. Your seminar time is listed on the class syllabus as well as alongside your course on the KU home page.

This first week you should concentrate on getting acclimated to the course. Remember, if you are a new student and you have not completed your New Student Orientation, make sure to do so! Understanding how the course platform works will be a great help! Ask your instructor if you need any help and you can always call KU Support at 866.522.7747 for any help as well.

Good luck to you this term!