Strategies for Building Comprehension and Reading Fluency

This Assignment assesses the following course outcome(s):

**CE310-1**: Demonstrate strategies for teaching fluency and comprehension.

**GEL-8.2**: Use principles of sound reasoning.

**PC-3.4**: Demonstrate professionalism in a variety of situations.

For your Unit 6 Assignment, you will prepare a newsletter that explains the importance of comprehension and fluency in the reading process and also shares a variety of strategies for developing these areas as well as presenting yourself as a professional in the field. Use the Unit 6 readings and videos to help you develop your newsletter. You can use the Assignment template provided in Doc Sharing or create your own. If you are using the template, be sure to replace any text in red with your own work. If you are currently working in the educational field, you may want print copies of the brochure to share with your colleagues or with parents of young children who are learning to read.

Be sure to format your brochure to include the following key points:

1. A brief **introduction** to the reading process defining the terms “comprehension” and “fluency” and an explanation of why comprehension and fluency are so important to successful reading (Be sure to explain this in YOUR OWN words—do not copy from your book or any other sources).

2. Specific **comprehension strategies**—identify and explain at least 4. You may want to consider some of the following:

   - Semantic Mapping
   - Question Generation
   - Semantic Features
   - Main Idea Map
   - Retelling
   - Before/During/After Reading Strategies

3. Specific **fluency strategies**—identify and at least 4. You may want to consider some of the following:
• Repeated Readings
• Drill and practice of sight words to increase sight work recognition
• Use of straightedge to eliminate visual distractions when reading
• Reading along with a recording
• Echo-reading
• Timed readings

4. Professional Presentation

Identify 4 ways that you can convey professionalism in your appearance, attitude or confidence in the field based on the unit readings. What are some false ideas or assumptions individuals may have about professionalism in this field? (For example, that their appearance or language does not affect professionalism in this field?)

5. Resources—include at least 2 websites relevant to comprehension/fluency and provides full information (titles of websites, web addresses, etc.). Include a brief summary explaining the websites and draw some conclusions based on your review.

6. References—include any resources you used in preparing your newsletter (including your text and the videos). Be sure to use APA format in creating your reference list.