The Unit 3 Assignment has two parts: an outline and an annotated bibliography.

Part I: Outline

First you will develop an outline of an informative essay discussing the effects of public policy on human services. Begin your outline with the historical background of social programs and policies. Please discuss:

I. When social welfare began
II. Why social welfare began
III. The influential people and organizations who contributed to the creation of social welfare

Part II: Annotated Bibliography

The second part to this assignment is to create an annotated bibliography. You will use the library’s electronic databases to find a minimum of five peer-reviewed articles about the history of social policy. Once you have identified five peer-reviewed articles, you will develop an annotated bibliography, which includes the following information:

- Introductory paragraph to be used in your paper
- Article citation
- Parenthetical in-text
- Description of the article

Following is an example of an annotated bibliography which includes two articles (yours should include five articles). Note that the following headings should be omitted: Introductory paragraph, article citation, in-text parenthetical, and description of the article, as they are not part of an annotated bibliography. They are provided in the example so you can see what information goes where.

Introductory Paragraph

This research will examine individuals with disabilities in relation to successful employment outcomes by conducting an intensive literary review. The extent to which individuals with disabilities receive gainful employment will be investigated. The findings will show that employment success rates for individuals with disabilities are not equal to other working-aged; economic prosperity is not shared by individuals with disabilities.

The literary review will provide: 1) important findings, 2) implications of the study, 3) limitations, and 4 recommendations for future research.

Article Citation

Parenthetical in-text: (Bryen et al, 2004)

Description of the article

The author’s purpose of conducting this research is to increase employment outcomes of those individuals with significant disabilities. Both the message and purpose are stated within the article. The article was scholarly reviewed, and is primarily written in a fashion that conveys the article is targeted for scholars. The article author has made every effort ensuring that researcher bias is controlled, as well as other extraneous variables that may influence the study. Research findings were collected through pre/post surveys and an online survey conducted throughout the year. Author conclusions were that implementation of the study assisted project participants with enhancing job-hunting skills, managing disability and job skills, improved communication skills, and information technology skills. Research results are justified by researcher experience and are in line with the original purpose, and data supports findings. No research bias is present. This work is similar in scope and nature for the target audience under study, and does not seem to indicate any conflict with conventional wisdom. There are several studies woven throughout the research that assist with supporting the research hypothesis. Research was published in 2004, which seems to negate any concern with maturation. There were no significant attachments, nor were attachments warranted.

Article Citation


Parenthetical in-text: (Hunt & Brandon, 2004)

Description of the article

The authors of the article are Courtney Shelton Hunt, and Brandon Hunt. Given the periodical the article was published in, a high level of confidence can be associated with the references validity and reliability. The author’s purpose in writing this article is to test scholars and advocates assertion that employer training is crucial to changing employer attitudes. The message is clearly stated. The article was scholarly reviewed, and is primarily written in a fashion that conveys the article is targeted for scholars. The article authors have made every effort ensuring that researcher bias is controlled, as well as other extraneous variables that may influence the study. A Solomon 4-group quasi-experimental design was used, and undergraduate students were placed into 1 of 4 conditions and were asked to complete a survey that includes a knowledge assessment and the Attitude Toward Disabled Persons Scale. Results indicated educational intervention is significant in impacting knowledge. Results are clearly stated. Research results are justified by researcher experience and are in line with the original purpose, and data supports findings. No research bias is present. This work is similar in scope and nature for the target audience under study, and does not seem to indicate any conflict with conventional wisdom. There are several studies woven throughout the research
that assist with supporting the research hypothesis. Research was published in 2004, which seems to negate any concern with maturation. There were no significant attachments, nor were attachments warranted.

The aforementioned example is provided to assist you with developing an annotated bibliography. Additionally, the internet, KU Library, and Writing Center are great places to find information about developing an outline and an annotated bibliography.