Organizational Problem/Opportunity Research Paper: The internship/externship has provided you with a number of opportunities to develop competencies that you will take away from this experience and drive your career forward. The purpose of this Final Project is to evaluate the successful completion of the course outcomes and the practice of professional competencies through the experiential learning in this course. You will write a research paper to synthesize both your practical and academic learning supported by research. This Project will also serve to showcase your experience and accomplishments to future employers.

You will write a research paper that will synthesize your practical and academic learning. Visit the Writing Center found in the Academic Tools tab in your course for additional writing guidance.

In a 12-page research paper, report your experiential learning of the course outcomes and professional competencies by answering the following questions:

1. Evaluate your experiential learning related to each course outcome by connecting theories and concepts with your practical experiences.
2. Evaluate your experiential learning related to each professional competency by connecting theories and concepts with your practical experiences.
3. During this internship/externship, what were your two most valuable experiences? Describe in detail which course outcomes they practiced.
4. Based on the skills assessment work you completed, what do you see as your most significant strengths? Discuss how this experiential learning opportunity helped your growth.
5. What challenges do you think you still face and why?
6. What are you going to do to eliminate your challenges?

Requirements:
- The research paper should be in APA format and citation style, a minimum of 12 pages, double spaced, and 12-point Times Roman font. (12 pages excluding title and reference pages).
- Minimum of 10 supporting academic references.
- For assistance in writing your research paper, visit the Writing Center at the link found in the Academic Tools tab in your course.
- Submit to the Unit 9: Final Project Dropbox.
Course: AC490

Course Outcomes

AC490-1: GAAP Application: Apply the conceptual framework of the Generally Accepted Accounting Principles to business applications.

AC490-2: Management Tools: Formulate information for assets, liabilities, equities, revenues, and expenses of business entities.

AC490-3: Taxation: Categorize taxation of individuals and businesses.


AC490-5: Communication: Compose communications required for accounting professionals.

Professional Competencies

PC-1: Teamwork: Work in teams to achieve collective goals.
   PC-1.1: Engage in a team setting with professional integrity and respect.
   PC-1.2: Contribute to team goals and objectives through active participation and collaboration.
   PC-1.3: Apply conflict management skills to resolve issues and/or build team alliances.

PC-2: Leadership: Demonstrate leadership knowledge, skills, and abilities to successfully lead teams within one's profession.
   PC-2.1: Achieve goals through planning and prioritization.
   PC-2.2: Formulate innovative solutions for identified initiatives.
   PC-2.3: Demonstrate integrity through the application of relevant codes of conduct and social responsibility within one's profession.
   PC-2.4: Develop an inspirational vision or mission.
   PC-2.5: Model leadership skills by developing trusting relationships, respect, conflict resolution skills, and civic-mindedness.

PC-3: Personal Presentation: Demonstrate professionalism in a variety of situations.
   PC-3.1: Conduct oneself to reflect the professional characteristics and culture of a given work setting.
   PC-3.2: Interact with others in a professional manner using appropriate communication and presentation skills.
   PC-3.3: Convey competence through demonstrating characteristics such as reliability, accountability, and timeliness.
   PC-3.4: Project a professional image, such as appearance, confidence, and attitude, for a given work environment.
Preview of Final Project (due in Unit 9)

**Course: AC490**

**PC-3.5:** Engage in career development and advancement strategies, including effective networking, mentoring, and creating a personal brand.

**PC-4:** Multiculturalism and Diversity: Leverage the strengths of multiculturalism and diversity for the benefit of the organization and community.

- **PC-4.1:** Assess the value of multiculturalism and diversity in a global environment.
- **PC-4.2:** Demonstrate an understanding of how one’s perspective toward multiculturalism and diversity impacts an organization.
- **PC-4.3:** Apply concepts of multiculturalism and diversity to become an agent of change.

**PC-5:** Communications: Demonstrate professional written and verbal communication to achieve positive results.

- **PC-5.1:** Use language that is clear, concise, and organized.
- **PC-5.2:** Use appropriate communication for a particular audience.

**PC-6:** Problem Solving and Critical Thinking: Apply critical thinking and problem solving behaviors.

- **PC-6.1:** Incorporate data, inferences, and reasoning to solve problems.
- **PC-6.2:** Communicate the critical thinking process by which one arrives at a conclusion.
- **PC-6.3:** Integrate standards of the field and ethical principles into the problem solving process.

### Unit 9 Final Project

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<th>Total Percent</th>
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<tr>
<td>1. Evaluate information management, planning, and control in an accounting environment.</td>
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<td>2. Analyze organizational processes and procedures in a variety of business and accounting settings.</td>
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<td>3. Synthesize appropriate principles, concepts, and frameworks for making ethical decisions in the accounting environment.</td>
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## Course: AC490

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<td>4. Assess the roles that structure, management, and leadership play in organizational performance.</td>
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<td>5. Evaluate how economics, government, accounting standards, and law affect value creation in the global context.</td>
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<td>6. Evaluate career skills in the field of accounting, business, and management.</td>
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**Writing Style, Grammar, and APA (20%)**

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20%  | 23.0

**Gross Project Score:**

100%  | 115.0

Less: Late Penalty without Extenuating Circumstances (Enter .2 for 1–7 days late or .3 for 8–14 days late) >>>>>

0  | 0.0

Your Project Score in Percent

Your Project Score —Points: 115.0