The purpose of this Assignment is to connect theory to practice. You will connect what you did this past week with the course outcomes and professional competencies listed below.

In your reflective essay, report on your experiences and observations, both positive and negative, connecting practice to the theory of the specific course outcomes and specific professional competencies you practiced in Week 1. Elaborate on how and why you feel you practiced the course outcomes and professional competencies in conjunction with theories and concepts from your research. Evaluate the business processes you were involved in this week and offer recommendations for possible improvement. Support your essay with at least three credible references.

View examples of connecting theory to practice.

Requirements:

1. Based on your internship/externship experiences in Week 1, report on your experiences and observations connecting practice to the theory of specific course outcomes (see AC490-1 to AC490-6) and specific professional competencies (see PC-1.1 to PC-6.3) in a reflective essay.

2. Evaluate the business process and professional competencies practiced and offer recommendations for possible improvement.

3. Use the Library to research credible resources to support your essay and list at least three references.

4. Your reflective essay should be 2–3 pages in length, 12-point Times Roman font, double spaced, and use APA formatting and citation style.

5. Provide a minimum of three (3) references to support your essay.

6. Submit to the Unit 1: Assignment 1 Dropbox.

7. Visit the Writing Center for assistance on reflective essay writing.

If you find yourself working with confidential matters, you should not mention the real names of the parties. You should omit or fabricate names as needed.

Course Outcomes

AC490-1: GAAP Application: Apply the conceptual framework of the Generally Accepted Accounting Principles to business applications.

AC490-2: Management Tools: Formulate information for assets, liabilities, equities, revenues, and expenses of business entities.

AC490-3: Taxation: Categorize taxation of individuals and businesses.
Assignment: Reflective Essay

Unit: 1  Course: AC490


AC490-5: Communication: Compose communications required for accounting professionals.

Professional Competencies

PC-1: Teamwork: Work in teams to achieve collective goals.
   - PC-1.1: Engage in a team setting with professional integrity and respect.
   - PC-1.2: Contribute to team goals and objectives through active participation and collaboration.
   - PC-1.3: Apply conflict management skills to resolve issues and/or build team alliances.

PC-2: Leadership: Demonstrate leadership knowledge, skills, and abilities to successfully lead teams within one's profession.
   - PC-2.1: Achieve goals through planning and prioritization.
   - PC-2.2: Formulate innovative solutions for identified initiatives.
   - PC-2.3: Demonstrate integrity through the application of relevant codes of conduct and social responsibility within one's profession.
   - PC-2.4: Develop an inspirational vision or mission.
   - PC-2.5: Model leadership skills by developing trusting relationships, respect, conflict resolution skills, and civic-mindedness.

PC-3: Personal Presentation: Demonstrate professionalism in a variety of situations.
   - PC-3.1: Conduct oneself to reflect the professional characteristics and culture of a given work setting.
   - PC-3.2: Interact with others in a professional manner using appropriate communication and presentation skills.
   - PC-3.3: Convey competence through demonstrating characteristics such as reliability, accountability, and timeliness.
   - PC-3.4: Project a professional image, such as appearance, confidence, and attitude, for a given work environment.
   - PC-3.5: Engage in career development and advancement strategies, including effective networking, mentoring, and creating a personal brand.

PC-4: Multiculturalism and Diversity: Leverage the strengths of multiculturalism and diversity for the benefit of the organization and community.
   - PC-4.1: Assess the value of multiculturalism and diversity in a global environment.
   - PC-4.2: Demonstrate an understanding of how one’s perspective toward multiculturalism and diversity impacts an organization.
Assignment: Reflective Essay

Unit: 1  Course: AC490

PC-4.3: Apply concepts of multiculturalism and diversity to become an agent of change.

PC-5: Communications: Demonstrate professional written and verbal communication to achieve positive results.

PC-5.1: Use language that is clear, concise, and organized.

PC-5.2: Use appropriate communication for a particular audience.

PC-6: Problem Solving and Critical Thinking: Apply critical thinking and problem solving behaviors.

PC-6.1: Incorporate data, inferences, and reasoning to solve problems.

PC-6.2: Communicate the critical thinking process by which one arrives at a conclusion.

PC-6.3: Integrate standards of the field and ethical principles into the problem solving process.

<table>
<thead>
<tr>
<th>AC490 Unit 1 Essay Grading Rubric</th>
<th>Percent</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Possible Score:</td>
<td>100%</td>
<td>50</td>
</tr>
<tr>
<td>Assignment Checklist (80%):</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1. Listed tasks performed during the 10 hours of internship/externship. Explained ability to complete the task and the professional competency skills used to get the job done.</td>
<td>30%</td>
<td>15.0</td>
</tr>
<tr>
<td>2. Identified course outcomes practiced during 10 hours of internship/externship and connected theory to practice related to the accounting profession.</td>
<td>25%</td>
<td>12.5</td>
</tr>
<tr>
<td>3. Described experiences and observations while working on the task(s). Noted any observations or experiences of importance in the development of the Final Project.</td>
<td>25%</td>
<td>12.5</td>
</tr>
<tr>
<td>Writing Style, Grammar, and APA (20%)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Grammar and spelling</td>
<td>8%</td>
<td>4.0</td>
</tr>
<tr>
<td>Requirement</td>
<td>Weight</td>
<td>Score</td>
</tr>
<tr>
<td>-------------------------------------------------</td>
<td>--------</td>
<td>-------</td>
</tr>
<tr>
<td>Responses are concise and direct</td>
<td>7%</td>
<td>3.5</td>
</tr>
<tr>
<td>Reference list and citations are provided (minimum 3)</td>
<td>5%</td>
<td>2.5</td>
</tr>
</tbody>
</table>

**Gross Project Score:**

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>100%</td>
<td>50.0</td>
<td></td>
</tr>
</tbody>
</table>

Less: Late Penalty without Extenuating Circumstances (Enter .2 for 1–7 days late or .3 for 8–14 days late)

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>0.0</td>
<td></td>
</tr>
</tbody>
</table>

**Your Project Score in Percent**

Your Project Score — Points: 50.0