Unit 8: Learning Activities

Research Juvenile Diversion Programs

In this activity, you will practice researching juvenile diversion programs. This activity will help you with the Unit 9 Final Project. To conduct your research, go to the Crime Solutions website using the link below.


CrimeSolutions.gov

On this site, search for a juvenile delinquency prevention or juvenile offender diversion program.

To find the list of juvenile programs:

1. On the Crime Solutions home page, under the Topics menu, click Juveniles.
2. On the Juveniles page, click the Programs link.

A list of juvenile programs appears in a table. You will use this table to conduct your research of the programs.

This table lists over 100 programs. At the top of the table, there are five tabs. The first four tabs allow you to view programs by specific criteria (All Programs, Effective, Promising, No Effects). The green “Filter Results” tab displays the various options that you can use to select specific diversion programs.
Filter Results

To search though the table, click the “Filter Results” tab. The following screen appears.

![Programs Filter Screen]

On this screen, you can select various options for specific diversion programs. Look though all of the options and practice setting different options. Click the Filter button to see the results.

The results will display on the screen and the number of results change on the first four tabs. To view more information about a program, click its link. You can also click the other tabs to filter through the results.

From the results, choose one specific program that focuses on juvenile prevention and/or detention and write a one-page summary of the program. In the summary, include the name of the program, the address of the program, the ages of juveniles served by the program, a website for the program if available, and a short summary of the program’s prevention diversion goals. Also, include your assessment of the program and what you think works in the program and what does not.

Post your summary on the Discussion Board and discuss your findings.
Example of Summary

LifeSkills® Training

Address:
National Health Promotion Associates
711 Westchester Avenue
White Plains NY 10604
Phone: 800-293-4969
Fax: 914-421-2007

Website: [http://www.lifeskillstraining.com/](http://www.lifeskillstraining.com/)
Ages 11-18

Program Description (The quotes below are copied from the website. Make sure to do your description using your own words):

“LifeSkills® Training (LST) is a classroom-based tobacco-, alcohol-, and drug abuse–prevention program for upper elementary and junior high school students. The goals of LST are to prevent tobacco, alcohol, and illicit drug abuse by targeting key risk and protective factors associated with these behaviors.”…“LST has five key elements: a cognitive component, self-improvement component, a decision-making component, a coping with anxiety component, and a social skills training component.”