SAMPLE LEARNING SPACE POST:

UNIT 1

Please note that this is a sample Learning Community post to help inspire and guide your own original writing of the assignment. Your assignment does not need to look exactly like the sample, as this sample is just a possible response to the assignment prompt. Be sure to read the assignment requirements and grading rubric, and to contact the instructor with any questions.

LEARNING SPACE POST:

Paige Tyler’s Writing Experiences

My writing experiences can be summed up in one word: ugh. Okay, that isn’t a word, but it is how I feel about my experiences. Academically, I survived Composition I and didn’t do as poorly as I thought I would since I don’t even remember what I wrote in high school. In the workplace, I actually do a lot of writing, mostly email to coworkers. I have to write a weekly status report, but that is bullet points and not really full sentences. My emails are only a few sentences long in most cases. Personally, I don’t even write notes in birthday or Christmas cards. I just sign my name. I don’t write poems, stories, or a diary. I do post to Facebook, though. On Facebook, I seem to be really good about telling friends, family, and partial-strangers about restaurants I frequent. I also will post short reviews of recipes I’ve tried, especially the total disasters so that no one else makes the same mistakes. So, those are my experiences.

As for my fears of writing....again, ugh. I mostly fear writer’s block. I have limited time to actually do my writing assignments, so if I sit down to the keyboard and no ideas are flowing out of my fingers, I’m totally lost. I guess I want to get an A and impress my professor, so that makes me more anxious. If I write an email to a friend, I’m not anxious about my writing. Maybe I should pretend my essay is an email to a friend? When I’m posting to Facebook, I do think that my writing strength is my ability to provide relevant details (no tangents) in my posts. I have a friend who writes these long and rambling posts, which drive me crazy, so I make sure that I only provide the necessary information but enough information that the reader understands me. I’m hoping this detailed but relevant style of writing will work well in this course!

Professionally, I hope to move beyond bullet-point report writing when I graduate and go into the field of nutrition. Honestly, I’d love to have a website with a blog about nutrition so that my clients/patients can log on weekly for insights and support. I guess this would actually be a professional and personal writing goal since I love to write about food and nutrition.