Assignment: ICD-10-CM Coding Guidelines

Unit outcomes addressed in this Assignment:

- Identify and define the main terms, subterms, carryover lines, nonessential modifiers, and eponyms used in ICD-10-CM.
- Assign diagnosis codes using the Alphabetic Index and Tabular List

Course outcome addressed in this Assignment:

- Apply guidelines for medical diagnosis and procedural coding systems.

Instructions:

- Complete Exercises 1.1 and 1.2 from your text; use the Alphabetic Index of your coding book to identify and underline the main term or nonessential modifier for each diagnosis. *Do not supply the actual diagnostic code to the terms at this time.*
- The first term from Exercise 1.1 has been provided: “Breast mass”
- Complete Exercise 1.5 from your text; review each of the specific coding categories and answer the questions.
- Complete Exercises 1.3, 1.4 and 1.6 from your text; use the Alphabetic Index and the Tabular Index of your coding book to assign the code to the conditions listed.
- Provide a short definition/explanation of each of the General Coding Guidelines
  - Alphabetic Index
  - Nonessential Modifiers
  - Tabular List
  - Acute and Chronic Conditions
  - Combination Codes
  - Sequela or Late Effects
  - Impending or Threatened Condition
  - Reporting Same Diagnosis More Than Once
  - Laterality
  - Syndromes

Requirements

- Submit your review exercises answers in a Word Document submitted to the Unit 7 Assignment Dropbox.
Submitting Your Work

Put your responses in a Microsoft Word document. Save it in a location and with the proper naming convention: **username-Course Name-section-Unit 7_Assignment.doc** (username is your Kaplan username, section is your course section, 7 is your Unit number). When you are ready to submit it, go to the Dropbox and complete the steps below:

1. Click the link that says “Submit an Assignment.”
2. In the “Submit to Basket” menu, select Unit 7: Assignment.
3. In the “Comments” field, make sure to add at least the title of your paper.
4. Click the “Add Attachments” button.
5. Follow the steps listed to attach your Word document.

To view your graded work, come back to the Dropbox or go to the Gradebook after your instructor has evaluated it. Make sure that you save a copy of your submitted work.

**Unit 7 Assignment Grading Rubric = 45 points**

<table>
<thead>
<tr>
<th>Assignment Requirements</th>
<th>Points possible</th>
<th>Points earned by student</th>
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<tbody>
<tr>
<td>Use the Alphabetical Index of your coding book to identify and underline the main term or nonessential modifier for each diagnoses for the following exercises from your text:</td>
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<tr>
<td>• Exercise 1.1 (answer to #1 provided) (.5 pts. each)</td>
<td>0-4.5</td>
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<tr>
<td>• Exercise 1.2 (.5 pt. each)</td>
<td>0-2.5</td>
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<td>Review each of the specific coding categories and answer the questions for the following exercise from your text:</td>
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<td>• Exercise 1.5: (1 pt. each; #4 1.5 points)</td>
<td>0-5.5</td>
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<tr>
<td>Use the Alphabetical Index and the Tabular Index of your coding book to assign the code to the conditions listed for the following exercises from your text:</td>
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<tr>
<td>• Exercises 1.3: (.5 pt. each)</td>
<td>0-2.5</td>
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<td>Exercise 1.4: (1 pt. each)</td>
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<td>Exercise 1.6: (1 pt. each)</td>
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Provide a short definition/explanation of each of the General Coding Guidelines (2 pts. each)
- Alphabetic Index
- Nonessential Modifiers
- Tabular List
- Acute and Chronic Conditions
- Combination Codes
- Sequela or Late Effects
- Impending or Threatened Condition
- Reporting Same Diagnosis More Than Once
- Laterality
- Syndromes

| Total (Sum of all points) | 0-45 |

Points deducted for spelling, grammar, and/or APA errors.

| Adjusted total points |   |