Unit 6 Assignment 2 – Progress Report Translation

Course outcomes assessed in this activity:

**HS111-5**: Demonstrate the ability to translate medical terminology and information into layman’s terms for non-medical personnel or patients.

**GEL-1.1**: Demonstrate college-level communication through the composition of original materials in Standard American English.

**GEL-8.2**: Use principles of sound reasoning.

Instructions (There are two parts to Assignment 2.)

You must [download the template](#), fill out the template, and upload as one document to the Assignment 2 Dropbox.

**PART 1**:

In this Assignment 2, imagine you are a medical professional working at ABC Medical Center. Your patient is Mrs. Martens. Her daughter, Rae Sibley, has just arrived from Colorado. She is concerned about her mother’s well-being. You will be meeting with the patient's daughter to update her on what has occurred during her hospital stay, the subsequent transfer to the rehabilitation facility and a discharge plan.

Use the information from the Progress Note to update Rae Sibley on her mother’s condition. You will be translating the medical information from the report into layman’s terms in order for the patient and patient’s daughter to understand.

Please be sure use complete sentences, proper grammar, and spelling. You can use medical terms, however, you must also use layman’s terminology. Remember, it is your job to explain to the patient’s daughter what has occurred. You may need to use outside sources.

Your explanation to Rae Sibley should be 500 words or more. Cite your reference/references in APA format at the end of your explanation.

**Written Assignment requirements**: Written work should be free of spelling, grammar, and APA errors. Points deducted from the grade for each writing, spelling, or grammar error are at your instructor’s discretion. Please be sure to view “Writing Center Resources” to assist you with meeting APA expectations. You may also access the link from Course Resources/Academic Support Center.

**PART 2**

You will be completing a crossword puzzle. Instead of entering your answers into the crossword puzzle, enter your responses in the table provided within the Unit 6 Assignment Template. There are 20 answers.
Review the grading rubric below before beginning this activity.

**Assignment grading rubric = 150 points**

<table>
<thead>
<tr>
<th>UNIT 6- Assignment Criteria</th>
<th>Points possible</th>
<th>Points earned by student</th>
</tr>
</thead>
<tbody>
<tr>
<td>You can successfully identify the patient’s medical history and using layman’s terminology.</td>
<td>10</td>
<td></td>
</tr>
<tr>
<td>You can successfully identify the patient’s symptoms using layman’s terminology.</td>
<td>20</td>
<td></td>
</tr>
<tr>
<td>You can successfully identify the findings of the physical examination that was performed in the ER and why the patient was admitted to the hospital using layman’s terminology.</td>
<td>20</td>
<td></td>
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<tr>
<td>You can successfully identify the testing, subsequent results and diagnosis using layman’s terminology.</td>
<td>20</td>
<td></td>
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<tr>
<td>You can successfully identify the patient’s treatment while in hospital using layman’s terminology.</td>
<td>20</td>
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<tr>
<td>You can successfully identify the proper follow up care for the patient using layman’s terminology.</td>
<td>20</td>
<td></td>
</tr>
<tr>
<td>You can successfully identify conditions, abbreviations, diagnostic tests, and medical terms in the crossword.</td>
<td>40</td>
<td></td>
</tr>
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</table>

**SCORES EARNED FOR EACH CRITERIA TOTAL**

150

Points in this area are deducted from the SCORE EARNED TOTAL: Proper use of spelling and grammar, APA formatting, and naming the document per the directions in the Syllabus.

**FINAL SCORE**

8