Unit 6 Assignment and Grading Rubric

Assignment 6 Competency: Interpersonal Skills and Healthcare Practice

Unit outcome:

- Demonstrate the value of interpersonal skills in healthcare practice and management. (Competency 2)

Course outcome:

HS290-4: Execute administrative skills and management processes within the interdisciplinary healthcare field.

GEL 3.1: Use experimental inquiry to inform problem solving.

Instructions

Option a)

Part 1: Analyze the interpersonal skills used in a healthcare situation.

Description: Dramatize a professional, interpersonal experience to illustrate four points regarding interpersonal skills. An actual or hypothetical situation may be used for example. Any actual situation should be presented as a hypothetical one, with any names and other identifying information changed to protect anonymity. Identify a) if the situation is with a patient or a colleague, b) the various interpersonal skills used, c) how the skills used either positively or negatively contributed to the situation, d) how the skills might have been improved and/or anticipated results of the improvement, to contribute to both to the art and science of healthcare practice.

Part 2: Write a hypothesis, identify an appropriate experimental control group, and create an experimental design to solve a problem: Identify one specific interpersonal skill problem related to healthcare (example; language barriers between clinicians and patients, cultural differences, etc.). Suppose you wanted to design a scientific study to investigate this problem. Identify the following components of the study; hypothesis, control group, experimental design. Discuss obstacles might exist to using a scientific approach in this kind of investigation?
OR

Option b) Prior Work Documentation: If you believe you already have documentation showing proficiency with this competency, please contact your instructor immediately to determine if it meets the criteria. If it does, it can be entered into your portfolio and the competency assessed as having met the level of proficiency required. If not, you will need to complete one of the competency assessments as listed.

Requirements

Options a or b: 2–6 pages; excluding any title page, references, appendices, etc.

Option b: Prior Work Documentation with instructor approval
<table>
<thead>
<tr>
<th>Assignment Requirements</th>
<th>Points possible</th>
<th>Points earned by student</th>
</tr>
</thead>
<tbody>
<tr>
<td>Identification of four interpersonal skills for patient/colleague interaction</td>
<td>0–25</td>
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<tr>
<td>Demonstrate how the skills affected the situation</td>
<td>0–25</td>
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<tr>
<td>Analyze how skills use affects the art and science of healthcare practice</td>
<td>0–25</td>
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<tr>
<td>Write a testable hypothesis, identify an appropriate experimental control group, and create a workable experimental design to solve a problem</td>
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Total (Sum of all points) 

Points deducted for spelling, grammar, and/or APA errors. 

Adjusted total points 

Instructor Feedback:

*Instructor will also leave feedback comments within Assignment paper.